

Eastside College Preparatory School prepares first generation college-bound students, students who demonstrate financial need, and students underrepresented in higher education to attend and succeed in four-year colleges.

To that end Eastside School has been designed and structured to create a learning environment that challenges its students, yet supports their specific needs. We believe in

- providing a rigorous, college preparatory curriculum taught by committed, experienced teachers who set high expectations in the classroom;
- ensuring every student adequate and personalized attention and opportunity by limiting class sizes, communicating regularly with students and students' families;
- giving students time and academic support to review and clarify each day's lesson by having an extended school day including tutorial periods;
- providing additional support and experience through summer enrichment programs; and
- creating a culture of learning, respect, and involvement in their school and surrounding community.

We are seeking applicants who are motivated to prepare for and attend a four-year college or university. With this in mind, please complete the attached form. Please note that applications and teacher recommendations are due no later than January 13, 2012.

We sincerely appreciate your cooperation and candor.

Eastside Admissions Committee

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Current English Teacher: \_\_\_\_\_

Applicant Name: \_\_\_\_\_

Applying for Grade: \_\_\_\_\_

### Academic Qualities

	Poor	Fair	Average	Good	Excellent	One of the Best Ever
Study Habits						
Attention Span						
Ability to Work Independently						
Ability to Organize and Communicate Ideas						
Motivation						
Intellectual Curiosity						
Critical and Abstract Thinking Skills						

### Personal Qualities

	Poor	Fair	Average	Good	Excellent	One of the Best Ever
Creativity						
Self-Confidence						
Leadership Potential						
Reaction to Criticism						
Reaction to Setbacks						
Concern for Others						
Personal Conduct						
Personal Integrity						
Ability to Act Independently						
Ability to Work Cooperatively						
General Level of Maturity						
Sense of Humor						

Comment on the student's reading and writing skills.

Please compare this student's academic achievement to his/her ability?

Should the admissions committee be made aware of any factors that have had an impact on this student's academic or social progress to date?

Comment on the student as a person: (Consider maturity, integrity, behavior, relationship with peers, self-confidence).

In this student's academic work, does he or she require prodding or additional supervision?  
Please elaborate.

Have absences in any way affected the student's classroom performance?

On a scale of 1-10 (with 10 being the highest), how would you rate this student's performance relative to the other students in your class?

I recommend this student:

	Not at all	With reservations	Mildly	With confidence	Enthusiastically
Academic Ability and Promise					
Character and Personal Promise					
Overall					

Please make any additional comments on this student's appropriateness for Eastside College Preparatory School:

If needed, are you willing to further discuss the qualifications of this applicant?

Yes \_\_\_ No \_\_\_

If yes, please indicate hours and phone number where you can be reached:

\_\_\_\_\_

Name: \_\_\_\_\_ Position: \_\_\_\_\_  
 School: \_\_\_\_\_ Phone: \_\_\_\_\_  
 School Address \_\_\_\_\_

Signature \_\_\_\_\_ Date: \_\_\_\_\_

Please note: Teacher recommendation forms are due no later than January 13, 2012.

**Please mail or fax this confidential form to:**

Eastside College Preparatory School  
 Admissions Department  
 1041 Myrtle Street  
 East Palo Alto, CA 94303  
 Phone: 650.688.0850 X 100  
 Fax: 650.688.0859